PAPERWORK REDUCTION ACT **CHANGE WORKSHEET**

Agency/Subagency		OMB Control Number
U.S Department of Education/ OSERS/ Report of the Participation and Performance of Students with Disabilities on State Assessments by Content Area, Grade, and Type of Assessment		
-	Enter only items that change Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondents	60	60
Total annual responses	60	60
Percent of these responses collected electronically	100%	100%
Total annual hours	3,615	3,615
Difference		0
Explanation of difference		0
Program Change		
Adjustment		NA
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
		NA
Explanation of difference		
Program Change		-
Adjustment	SECURE A STATE OF THE SECURITY	NA .
Other change** OSEP is submitting the attached data collection form under OMB #1820-0659 to receive approval for changes to the instructions around which limited English proficient (LEP) students with disabilities to report in column 3B on page 5 of Table 6. This revision will clarify which students states are required to report in the count of LEP students with disabilities who have been in the US less than 12 months and took the English language proficiency (ELP) test instead of the regular reading assessment. This revision will help to alleviate the confusion states are expressing about this data element as well as align the IDEA/ Table 6 data reporting requirements with the EDFacts reporting requirements. Additionally, we are changing the due date for the IDEA assessment/Table 6 data to align with the due date for the ESEA assessment data submitted to EDFacts for the purposes of the Consolidated State Performance Reports (CSPR).		
Signature of Senior Officer or designee:	Date:	For OIRA Use

**This form cannot be used to extend an expiration date
OMB 83-C